



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Biddeford Intermediate School

SAU: Biddeford School Department

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2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	170	168	99	63	63	67	7	57	27	10	167	1	0
	2011-2012	215	215	100	60	60	71	11	50	29	10	213	2	0
Female	2010-2011	72	72	100	71	71	72	11	60	19	10			
	2011-2012	95	95	100	64	64	75	14	51	23	13			
Male	2010-2011	98	96	98	57	57	63	3	54	32	10			
	2011-2012	120	120	100	58	58	67	8	49	34	8			
Caucasian/White	2010-2011	151	149	99	62	62	68	5	56	28	11			
	2011-2012	176	176	100	61	61	72	10	51	32	7			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	8	8	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	9	9	100			60							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	7	7	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	2	2	100			57							
Economically Disadvantaged	2010-2011	103	102	99	54	54	56	2	52	32	14			
	2011-2012	113	113	100	49	49	60	6	42	35	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97	19	19	29	<1	19	44	38			
	2011-2012	37	37	100	22	22	35	<1	22	46	32			
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	12	12	100	58	58	40	17	42	8	33			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	198	193	97	64	64	70	7	57	30	6	183	10	3
	2011-2012	162	160	99	63	63	68	7	56	31	6	158	2	0
Female	2010-2011	89	87	98	62	62	75	10	52	32	6			
	2011-2012	72	70	97	76	76	74	13	63	21	3			
Male	2010-2011	109	106	97	66	65	66	5	61	28	6			
	2011-2012	90	90	100	53	53	63	2	51	39	8			
Caucasian/White	2010-2011	174	171	98	67	67	71	8	60	27	6			
	2011-2012	141	141	100	63	63	69	8	55	32	5			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	9	9	100			65							
	2011-2012	5	4	80			60							
Asian or Pacific Islander	2010-2011	5	4	80			68							
	2011-2012	7	6	86			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	94	89	95	48	48	60	4	44	44	8			
	2011-2012	87	85	98	54	54	57	2	52	39	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	34	97	38	37	34	9	29	41	21			
	2011-2012	33	33	100	27	27	30	3	24	52	21			
Limited English Proficient	2010-2011	6	3	50			46							
	2011-2012	8	6	75			44							

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2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	170	168	99	49	49	60	4	45	27	23	166	2
	2011-2012	215	215	100	61	61	66	13	48	23	16	213	2
Female	2010-2011	72	72	100	54	54	60	8	46	25	21		
	2011-2012	95	95	100	54	54	65	14	40	24	22		
Male	2010-2011	98	96	98	46	46	61	1	45	29	25		
	2011-2012	120	120	100	67	67	67	12	55	23	11		
Caucasian/White	2010-2011	151	149	99	50	50	61	3	46	26	25		
	2011-2012	176	176	100	60	60	67	13	47	24	15		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	8	8	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	7	7	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	2	2	100			57						
Economically Disadvantaged	2010-2011	103	102	99	42	42	48	3	39	31	26		
	2011-2012	113	113	100	51	51	54	6	45	25	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97	19	19	31	<1	19	19	63		
	2011-2012	37	37	100	43	43	37	<1	43	14	43		
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	12	12	100	67	67	33	17	50	<1	33		

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2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	198	195	98	53	53	61	10	43	21	27	186	9
	2011-2012	162	162	100	64	64	64	12	52	19	17	160	2
Female	2010-2011	89	89	100	49	49	61	10	39	21	29		
	2011-2012	72	72	100	67	67	65	14	53	18	15		
Male	2010-2011	109	106	97	56	55	61	9	46	20	25		
	2011-2012	90	90	100	62	62	64	11	51	20	18		
Caucasian/White	2010-2011	174	172	99	54	54	62	10	44	19	27		
	2011-2012	141	141	100	65	65	65	11	53	18	17		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	9	9	100			48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	5	4	80			59						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	94	91	97	36	36	47	4	32	27	36		
	2011-2012	87	87	100	54	54	51	7	47	26	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	34	97	24	23	30	3	21	38	38		
	2011-2012	33	33	100	27	27	30	<1	27	30	42		
Limited English Proficient	2010-2011	6	5	83			34						
	2011-2012	8	8	100			39						

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2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	204	100	64	63	64	4	59	29	7	195	9
	2011-2012	172	170	99	60	60	62	9	51	31	9	169	1
Female	2010-2011	94	94	100	62	62	64	4	57	32	6		
	2011-2012	77	76	99	68	68	61	9	59	21	11		
Male	2010-2011	111	110	99	65	65	65	5	61	27	7		
	2011-2012	95	94	99	53	53	63	9	45	38	9		
Caucasian/White	2010-2011	176	175	99	65	64	66	5	60	30	6		
	2011-2012	150	150	100	59	59	64	8	51	32	9		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	10	10	100	60	60	50	<1	60	20	20		
	2011-2012	5	4	80			53						
Asian or Pacific Islander	2010-2011	5	5	100			68						
	2011-2012	7	6	86			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	97	96	99	51	51	53	4	47	36	13		
	2011-2012	95	93	98	51	51	51	4	46	40	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	34	97	47	46	36	3	44	35	18		
	2011-2012	33	32	97	25	25	32	3	22	53	22		
Limited English Proficient	2010-2011	6	6	100			36						
	2011-2012	8	7	88			33						

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2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	63	E: 59 M: 63	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	60	E: 58 M: 47	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	63	E: 59 M: 64	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	60	E: 58 M: 48	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 70 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 65 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	53	E: 49 M: 53	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	49	E: 48 M: 33	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 96	E: 98 M: 98	34	E: 21 M: 32	E: 34 M: 34	100	E: 100 M: 95	E: 98 M: 98	32	E: 30 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 64 M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 59 M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Biddeford Intermediate School
SAU: Biddeford School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	5	12	0	0	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.18

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.